

January 2010

3-24-10 (Ph. Condon)
At Risk

Potential dropouts are resident pupils who demonstrate poor school adjustment as indicated by two or more of the following:

- 1) High rate of absenteeism, truancy, frequent tardiness
Grades K-5 with 2 or more unexcused absences
Grades K-12 with 10 or more absences
Grades K-12 with less than 94% attendance rate
Students K-12 with more than 5 tardies
Students 9-12 with more than 10 school-related absences
- 2) Limited or no extracurricular participation or lack of identification with school, including but not limited to expressed feelings of not belonging
Students with no extracurricular or school club/student organization participation
Information from staff – state no feeling of belonging
Student not making it personally, socially, with career planning
Homeless
Bullied or harassed
Expelled or suspended
In residential treatment centers out of district
In mental health counseling
Behavior Issues
- 3) Poor grades, including but not limited to failing in one or more school subjects or grade levels
K-2 score at high risk on DIBELS early reading assessment
4-12 do not score as overall high performers on BRI
Grades K-8 retained (non-promotion)
Grades 3-12 failing one “core” course
Grades 3-12 failing at any term checkpoint
Grades K-2 below benchmark on grade level outcomes for “core” courses
Grades 10, 11, 12 who have fewer than 12, 24, 36 credits respectively at start
- 4) Low achievement scores in reading or mathematics which reflect achievement at two years or more below grade level

Low achievement = for ITBS @ 25NPR for ITED @ 30 NPR
- 5) Children in grades K-3 who meet the definition of at-risk children adopted by the department of education
- 6) Returning dropouts grades 7-12

Dropout Prevention activity is “BEYOND the instructional program & services provided by the regular school program.”

Meet the state’s list for being “at-risk” = 2

Are in a program paid for by our dropout prevention funds = 1